



Colegio Novo Horizonte
Av lo cruzat 323
English department

OBJECTIVES: READING
COMPREHENSION
- APPLY USE OF SIMPLE
SENTENCES

1° MEDIO INGLÉS GUÍA N°2 Homeschool Worksheet

Student's name:	Grade: 1°	The deadline for this work is on May, 25 th
Web sites:	Sources:	

Instrucciones Generales:

- Escribir nombre, apellido y curso.
- Respetar el plazo de entrega.
- Letra legible y trabajo limpio.
- Puede desarrollarse en cuaderno.
- Se honesto con tu proceso de aprendizaje.

UNIT I: READING COMPREHENSION: PRESENT SIMPLE
VOCABULARY: JOBS AND WORKING LIFE

1. Read the text and choose the correct alternative. (Lee el texto y luego escoge la alternativa correcta)

Interviewer: So, why do you want to be a computer programmer?
Jason: Well, I don't like working in a fast food restaurant, and I want to make more money.
Interviewer: I see. Do you have any experience?
Jason: No, but I'm a fast learner.
Interviewer: What kind of computer do you use?
Jason: Computer? Uhm, let me see. I can use a Mac. I also used Windows 95 once.
Interviewer: That's good.
Jason: May I ask a question?
Interviewer: Please, go ahead.
Jason: Will I be able to find a job as a computer programmer?
Interviewer: Umm, err, ahh....

1. Has Jason ever used Windows 95? a. No, he hasn't b. yes, he has c. maybe he has d. maybe he hasn't	2. Jason is a fast learner. a. No, he isn't b. Yes, he is c. he may be d. he may not be
3. Why does Jason want a new job? a. he's bored b. he quit his job c. he wants more money d. he likes money	4. Where does Jason work? a. In a store b. For a computer company c. At a school d. In a restaurant
5. Does Jason have programming experience? a. yes, he does b. no, he doesn't c. maybe he does d. maybe he doesn't	6. What kind of computer does Jason use? a. Mac b. Unix c. Linux d. Windows
7. Will Jason get a new job? a. yes, he does b. no, he doesn't c. I don't know. d. it doesn't say	8. Has Jason ever used Windows 95? a. yes, he has b. no, he hasn't c. maybe he has d. maybe he hasn't

UNIT I: IDENTIFY VOCABULARY RELATED TO JOBS AND WORKING LIFE IN PRESENT SIMPLE. (MULTIPLE CHOICE)

2- Choose the correct alternative. (Elige la alternativa correcta)

9. I handle knives and cut meat. A- Police officer B- Meat eater C- Butcher D- Vet	10. I count bills and coins; I also pay checks. A- Accountant B- Teacher C- Salesman D- Banker
11. I help cure wild animals and also pets. A- Tamer B- Vet C- Zoologist D- Dentist	12. I take control on the streets, giving directions to the cars and other vehicles. A- Police officer B- Fireman C- Detective D- Mailman
13. We fight against fires and other disasters. We save injured passengers in accidents. A- Pilots B- Fire extinguisher C- Taxi driver D- Firefighters	14. Peter works in a school, teaching math. Peter is a _____. A- Scholar B- Professor C- Teacher D- Chef
15. Jessie takes pictures for a newspaper's holding. A- Painter B- Plumber C- Lecturer D- Photographer	16. Julia represents clients in a court house. A- Lawyer B- Thief C- Clerk D- Judge
17. Jason picks up kids to school. He is a _____. A- Bus driver B- School bus driver C- Chauffeur D- Mechanic	18. Sue totals purchases and collects payment from customers. She is a _____. A- Partner B- Employee C- Cashier D- Money exchange

UNIT I: APPLYING VOCABULARY IN SIMPLE SENTENCES.

3- Put the following sentences in the right order, then translate them into Spanish.

(Poner la oración en el orden correcto, luego traducirla al español.)

- A) Works- Peter- home- near = Peter works near home (example)
Peter trabaja cerca de casa (example)
- B) Drive – you – work –every –to –day = _____

- C) Is – she – tired- working – of = _____

- D) Are – working – from- Friday –days Monday – to = _____

- E) People-many-jobless-are = _____

- F) Needs – Jessie- find – job –a-to = _____

- G) Has- Carlos- a –shift- night = _____

- H) Responsible- be –work-at = _____

UNIT I: SORTING: JOBS AND WORKING LIFE.

4. Choose the correct alternative, according to the pictures and write a short sentence.
(Escoge la alternativa correcta, de acuerdo a la foto y escribe una pequeña oración)



Firefighter



Chef



Nurse



Waitress



Teacher

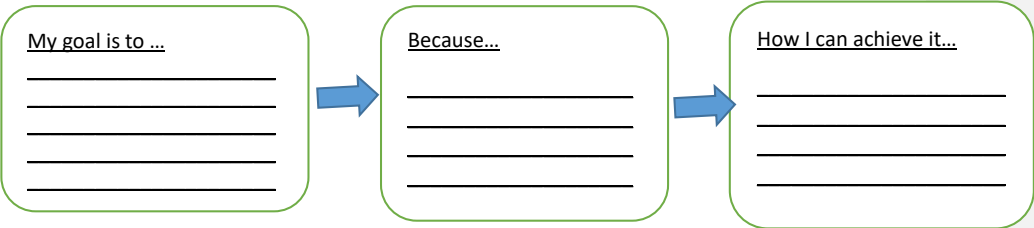
1. I prepare food in the kitchen.

He is a chef (example)
2. I like to serve people on planes.

She is a
4. I work in a school teaching math.
5. I treat sick people with medicine.
6. I rescue people from accidents and fires.
7. I work with meat, vegetables and other ingredients.

UNIT I: CREATING SIMPLE SENTENCES USING VOCABULARY OF THE UNIT.

5. Write down a specific goal for you to accomplish, according to your own interest. Then write the diagram with your personal goals. (Escribe un propósito específico a realizar, de acuerdo a tu propio interés. Escribe siguiendo el diagrama tus propósitos personales)



Pauta

CRITERIA	3 PTS	2 PTS	1 PT	0 PT
GRAMMAR	Oración sin errores gramaticales	Oración con un error gramatical	Oraciones con 2 o más errores gramaticales	No presenta oración
ORTHOGRAPHY	Oración sin errores de ortografía	Oración con un error de ortografía	Oración 2 o más errores de ortografía	No presenta oración
AMOUNT OF WORDS	Oración con 4 o más palabras	Oración con 3 palabras	Oración con 2 palabras	No presenta oración
SEMANTIC	Oración tiene total sentido	Oracion tiene parcialmente sentido	Oración no tiene sentido alguno	No presenta oración

Comentado [UdW1]:



1° MEDIO INGLÉS GUÍA N°2 jobs homeschool w.

NIVEL	PRIMERO MEDIO
ASIGNATURA	Inglés
O.A./A.E.	Identificar vocabulario acerca de empleos y el mundo laboral, Leer comprensivamente texto breve sencillo, Comprender oraciones de la rutina.
I.E./C.E.	Demuestra comprensión de ideas con vocabulario temático y sencillo mediante las respuestas y resolución de los ejercicios planteados en la guía de trabajo.
ACTIVIDAD:	Leer y responder, elegir alternativa apropiada según oración planteada (enunciado), ordenar ideas, luego traducir al español, Escribir ideas según el enunciado.
RECURSOS A UTILIZAR PARA DESARROLLAR ACTIVIDAD (Texto, guía, ejemplo, fuente de modelamiento, otro)	Texto escolar, cuaderno de asignatura, fotocopia de la guía, uso de internet, diccionarios en línea, traductores y páginas web relacionadas con los temas.
TIPO DE EVALUACIÓN	Formativa
MODALIDAD DE ENTREGA	A través de la página del colegio o retirar de forma presencial en mismo colegio (turno ético)

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